

Plan Type
Official Rating based on 1-Year SPF Report

Priority Improvement Plan: Decreased due to Participation

50.1/100

Year 1 of Priority Improvement or Turnaround Targeted Support and Improvement^^

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance **50.1%**

Improvement

Priority Imp

Turnaround

School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	28.9%	8.7/30	Does Not Meet
Academic Growth	56.3%	22.5/40	Approaching
Postsecondary & Workforce Readiness	63.0%	18.9/30	Meets

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	984	904	91.9%	0	92.2%	Does Not Meet 95%
Math	983	886	90.1%	0	90.4%	Does Not Meet 95%
Science	301	287	95.3%	0	95.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	32.9%	13.2/40	Does Not Meet	49.6%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	47.1%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	63.0%	18.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	374	97.0%	728.5	23	4/8	Approaching
	English Learners	191	99.1%	724.9	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	312	97.3%	727.9	22	0.5/1	Approaching
	Minority Students	357	96.8%	728.2	22	0.5/1	Approaching
	Students with Disabilities	56	85.5%	697.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	370	93.0%	714.6	12	2/8	Does Not Meet
	English Learners	201	96.9%	712.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	304	92.3%	714.0	10	0.25/1	Does Not Meet
	Minority Students	353	92.6%	714.0	10	0.25/1	Does Not Meet
	Students with Disabilities	52	79.7%	686.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	138	92.5%	481.8	2	2/8	Does Not Meet
	English Learners	72	95.2%	466.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	91.1%	474.5	2	0.25/1	Does Not Meet
	Minority Students	134	92.3%	479.7	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	11.5/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	334	57.0	6/8	Meets
	English Learners	175	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	280	55.0	0.75/1	Meets
	Minority Students	319	57.0	0.75/1	Meets
	Students with Disabilities	37	54.0	0.75/1	Meets
CMAS - Math	All Students	323	42.0	4/8	Approaching
	English Learners	176	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	270	42.0	0.5/1	Approaching
	Minority Students	308	42.0	0.5/1	Approaching
	Students with Disabilities	33	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	87	46.0	1/2	Approaching
	On Track to Proficiency	86	41.9%	1/2	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5605: Dr. Martin Luther King Jr. Early College | 0880: Denver County 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	324	85.8%	400.9	5	2/8	Does Not Meet
	English Learners	140	88.5%	376.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	263	86.3%	397.6	4	0.25/1	Does Not Meet
	Minority Students	306	86.0%	400.9	5	0.25/1	Does Not Meet
	Students with Disabilities	44	90.4%	327.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	327	85.8%	401.2	8	2/8	Does Not Meet
	English Learners	143	88.5%	380.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	264	86.3%	397.5	7	0.25/1	Does Not Meet
	Minority Students	309	86.0%	402.5	8	0.25/1	Does Not Meet
	Students with Disabilities	44	90.4%	272.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	135	98.6%	532.9	3	2/8	Does Not Meet
	English Learners	53	100.0%	523.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	99.1%	527.3	2	0.25/1	Does Not Meet
	Minority Students	132	98.6%	531.4	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	254	39.5	4/8	Approaching
	English Learners	103	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	206	38.0	0.5/1	Approaching
	Minority Students	246	40.0	0.5/1	Approaching
	Students with Disabilities	22	27.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	398	45.0	4/8	Approaching
	English Learners	165	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	315	44.0	0.5/1	Approaching
	Minority Students	379	45.0	0.5/1	Approaching
	Students with Disabilities	38	4.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	126	57.0	1.5/2	Meets
	On Track to Proficiency	139	46.8%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	131	*	442.0	94.4%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	52	*	413.7	94.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	433.2	93.0%	0.25/1	Does Not Meet
	Minority Students	128	*	443.0	94.2%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	131	*	441.1	94.4%	2/4	Approaching
Math	English Learners	52	*	421.7	94.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	434.4	93.0%	0.25/1	Does Not Meet
	Minority Students	128	*	441.6	94.2%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	912	*	1.3%	*	6/8	Meets
	English Learners	339	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	624	*	0.3%	*	2/2	Exceeds
	Minority Students	872	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	88	*	2.3%	*	1/2	Approaching
Matriculation	All Students	121	*	63.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	9.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	43.8%	*	*	-
	Career & Technical Education	*	*	14.0%	*	*	-
Graduation	All Students	146	7yr	92.5%	*	6/8	Meets
	English Learners	52	7yr	92.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	136	7yr	91.9%	*	1.5/2	Meets
	Minority Students	141	7yr	92.2%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	30.25/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	57.9%	86.3%	88.3%	92.5%	7yr
English Learners	62.2%	86.4%	90.8%	92.3%	7yr
Free/Reduced-Price Lunch Eligible	58.6%	86.4%	89.6%	91.9%	7yr
Minority Students	58.8%	87.3%	87.8%	92.2%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	740.0	49
	Black	95	94.3%	725.0	17
	Hispanic	222	97.3%	729.4	24
	White	17	100.0%	734.8	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	196	96.9%	720.6	9
	Female	178	97.0%	737.1	42
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	728.3	42
	Black	88	86.8%	708.1	3
	Hispanic	225	94.6%	715.4	13
	White	17	100.0%	727.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	188	89.3%	712.3	8
	Female	182	97.0%	717.0	16
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	89.5%	454.1	1
	Hispanic	88	92.3%	486.1	3
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	93.8%	473.4	2
	Female	64	91.0%	491.5	4
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	71.0
	Black	82	53.5
	Hispanic	200	58.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	52.0
	Female	160	61.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	64.0
	Black	75	36.0
	Hispanic	197	42.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	41.5
	Female	159	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	96.2%	423.5	15
	Black	70	81.9%	401.1	5
	Hispanic	203	86.0%	399.4	5
	White	18	82.6%	401.1	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	167	83.4%	395.3	2
	Female	157	88.5%	406.8	7
	Gifted	42	93.6%	498.1	81
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	96.2%	443.0	45
	Black	72	81.9%	383.3	1
	Hispanic	204	86.0%	408.1	12
	White	18	82.6%	378.9	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	83.4%	405.2	11
	Female	159	88.5%	396.9	6
	Gifted	42	93.6%	501.9	90
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	96.4%	497.5	1
	Hispanic	95	99.0%	543.8	5
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	96.8%	542.1	4
	Female	77	100.0%	526.0	1
	Gifted	27	100.0%	595.6	37

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	48	40.0
	Hispanic	170	38.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	37.5
	Female	136	40.0
	Gifted	48	42.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	43.0
	Black	77	39.0
	Hispanic	262	46.5
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	194	47.0
	Female	204	42.5
	Gifted	63	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	21	*	425.7	88.9%
	Hispanic	93	*	447.1	94.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	59	*	441.0	98.4%
	Female	72	*	442.8	91.3%
	Gifted	25	*	514.8	92.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	21	*	404.3	88.9%
	Hispanic	93	*	449.8	94.9%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	59	*	458.8	98.4%
	Female	72	*	426.5	91.3%
	Gifted	25	*	498.8	92.6%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	49	*	0.0%	*
	Black	181	*	1.1%	*
	Hispanic	596	*	1.5%	*
	White	40	*	2.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	28	*	0.0%	*
	Male	462	*	1.9%	*
	Female	450	*	0.7%	*
	Gifted	133	*	0.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	30	7yr	93.3%	*
	Hispanic	102	7yr	92.2%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	70	7yr	91.4%	*
	Female	76	7yr	93.4%	*
	Gifted	27	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	50.0%	80.0%	77.8%	93.3%	7yr
Hispanic	60.7%	89.8%	89.4%	92.2%	7yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	50.7%	81.7%	83.3%	91.4%	7yr
Female	64.0%	90.7%	92.7%	93.4%	7yr
Gifted	58.6%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>